

KESTEVEN AND SLEAFORD HIGH SCHOOL

Drama Scheme of Learning Year 10 Live theatre exam Prep Term 5

Intent – Rationale

A03 Learners will analyse and evaluate a live theatre performance
 A03 Demonstrate knowledge and understanding of how drama and theatre is developed and performed
 A04 Analyse and evaluate their own work and the work of others

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
Component 2- Devising NEA Coursework Component 1- Blood Brothers	<ul style="list-style-type: none"> Component 1- Written Examination
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
PSHE, English Language, English Literature	<ul style="list-style-type: none"> SMSC- SP, M, SO,C British Values – BV4, BV5 Careers A, G, H, I
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
Reading a full play text Essay writing	<ul style="list-style-type: none"> n/a

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Drama Scheme of Learning

Year 10- Term 5

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

How to analyse a play text

The story of Things I know to be true

What drama skills are

What Theatrical skills are

How to write an essay style response to a live theatre question

Apply

Description, analysis and evaluation to a live theatre question

To use subject specific terminology when discussing acting and technical skills

Extend

To be able to write a full exam question by the end of term 5

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
Analyse, evaluate, description, acting skills, physical skills, facial expression, proxemics, tone, pitch, pace, pause, Stance, Facial expression, relationships, audience, ensemble.	Students will be assessed in their year 10 assessment week and in lesson time when doing mock questions throughout the year.

Intent – Concepts- Please see full Scheme here <https://robertcarretrust.sharepoint.com/sites/rct-files-staff/shared%20documents/KSHS/Departments/Curriculum/Drama/tracy%20O%20drama%20schemes%20of%20work/year%2010%20new%20spec%20folder/Things%20I%20know%20to%20be%20True%20year%2010%20term%205.pptx>

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources

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