

KESTEVEN AND SLEAFORD HIGH SCHOOL

Drama Scheme of Learning Year 10 – Term 4

Intent – Rationale

- To be able to analysis a full set text
- To have a clear understanding of the historical and social context of the set text
- To be able to analysis in depth character development and articulate this as a performer in a written format.
- To analysis theatrical elements as a performer, director and designer.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
Blood Brother- Practical exploration Blood Brothers Theory term 1 and 2	<ul style="list-style-type: none"> • Component 3- Written examination
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
English literature, English Lang, history. PSHE.	SMSC, M, SO, C British Values- BV4, BV5 Careers- A, B,C,D,F,I
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
Students will be writing examination style questions based on the play text	n/a

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Year 10 – Term 4

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

What needs to be included in each blood brothers question and what to include

Apply the techniques on how to write the questions to gain full marks

Extend To do practice questions under controlled conditions and give peer to peer feedback using the exam criteria.

What subject specific language will be used and developed in this topic?

Historical context, vocal skills, tone, pitch pace, intonation, emphasis, physical expression, proxemics, levels, relationships, stage design, director, lighting, costume. Social class, genre, style.

What opportunities are available for assessing the progress of students?

Students will be assessed termly through written practice questions in lessons. They will also be formally assessed in the year 10 mock examination.

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Intent – Concepts please see full scheme here <https://robertcarretrust.sharepoint.com/sites/rct-files-staff/shared%20documents/KSHS/Departments/Curriculum/Drama/tracy%20O%20drama%20schemes%20of%20work/year%2010%20new%20spec%20folder/Blood%20Brothers%20year%2010%20term%204%5b4589%5d.pptx>

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources