

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Drama Scheme of Learning Year 8 – Term 1 and 2 Commedia Dell'Arte

<p>Intent- Rationale</p> <p>To develop an understanding of the theatre for Commedia Dell'Arte          To be able to recognise the influence of historical theatre forms on contemporary theatre          To develop performance skills</p>	
<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>
Movement and Mime Space Discs- Devising Charlie and the Chocolate factory- Character work	<ul style="list-style-type: none"> <li>Component 2- Devising GCSE</li> </ul>
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>
History, English and Art	SMSC- Social Development (SO) Cultural Development ( c) Careers - A,B,F,G,I British Values- BV4, BV5
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>
Research tasks, script writing and script reading	n/a

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## Drama Scheme of Learning Year 8– Term 1 and 2

### Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### **Know**

They will have a basic understanding of the Commedia Dell Arte theatre form.  
They will understand the link between Commedia and Pantomime  
They will have developed basic drama skills/strategies.

#### **Apply**

They will be able to perform simple scenario's that reflect the commedia dell art theatre form  
The will be able to write a script  
They will be able to understand the importance of stage directions

#### **Extend**

They will understand how to direct a piece of drama including technical requirements and costume/props.

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p style="text-align: center;">Script writing</p> <p style="text-align: center;">Physical gestures</p> <p style="text-align: center;">Narration</p> <p style="text-align: center;">Mime</p> <p style="text-align: center;">Movement</p> <p style="text-align: center;">Soundscape</p>	<p>The students will be assessed termly using the in-house grading system used across KS3</p> <p>The assessment will be logged in the students Drama Booklet</p>

## Intent – Concepts Please see full scheme on T Drive

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1- Stock Characters	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 2- Pickpocket scenario	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 3 pickpocket assessment	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 4- Own Scenario	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 5- Cinderella poem	Please see full scheme	Please see full scheme	Please see full scheme

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Lesson 6 and 7 ABC Cinderella Script	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 8- ABC script assessment	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 9- Write your own script	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 10- script rehearsal	Please see full scheme	Please see full scheme	Please see full scheme
Lesson 11/12 performance assessment	Please see full scheme	Please see full scheme	Please see full scheme