



<b>Ethics and Philosophy</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>
<b>Year 7</b>	<b>What is Morality?/Trouble on Planet X:</b> Where do we get our morals from?- religion or society and to evaluate which is best for society.	<b>Worship:</b> Key beliefs about God found in Hinduism and to consider how and why people worship – focus on Hinduism, but comparisons made with other faiths.	<b>Justice:</b> What is justice and what it meant to Maria Gomez, Jesus and Martin Luther King.	<b>Why was the Buddha so special?</b> Who was Siddhartha Gotama: his early life, the decision he made, his enlightenment and what humans can do.	<b>The Church:</b> What the Church is and its variety of functions, what features are found within the Church and the way in which different denominations worship.	<b>Design a Church for all denominations:</b> Designing a Church which enables five different denominations to worship in together.
	<b>Assessment: Students are assessed at the end of each of the above units of work.</b>					
<b>Year 8</b>	<b>Festivals:</b> Why are they important? A detailed look at Shabbat (Judaism), Ramadan/Eid Ul-Fitr (Islam) and Holi (Hinduism).	<b>Charity:</b> Which way is the world moving towards – need or greed? why is charity needed and how best can this be given? – Christianity and Islam.	<b>What happened to the body?</b> The story of the crucifixion, different types of truth, why the resurrection of Jesus is important to Christians, a critical look at what happened to the body of Jesus?		<b>Beliefs about God:</b> What does it mean to be atheist, a theist or an agnostic? -a look at different arguments for the existence of God and to evaluate them.	<b>What does it mean to be human?</b> The features of a human, religious and non-religious views, to reflect upon their own identity in the world today.
	<b>Assessment: Students are assessed at the end of each of the above units of work.</b>					
<b>Year 9</b>	<b>GCSE Theme F: Human Rights and Social Justice:</b> Human Rights: what are they and why are they important? Prejudice and Discrimination: Reasons for prejudice and types of discrimination and responses to them.	<b>GCSE Theme F: Human Rights and Social Justice:</b> Poverty and response to it from both Christianity and Islam.	<b>GCSE Christian beliefs:</b> The nature of God, the Trinity, The role of Jesus and beliefs in life after death.		<b>GCSE Islam beliefs:</b> The nature of God. The Prophets, Angels, the Five Pillars of Islam, beliefs in life after death	
	<b>Assessment: Students are assessed at the end of each of the above units of work.</b>					