



History						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 7	<p><b>Skills Unit/ A study of British History before 1066 – The Romans in Britain/ Local History</b></p> <ul style="list-style-type: none"> <li>• Basic analysis skills.</li> <li>• How to use historical sources.</li> <li>• Local History Project</li> <li>• Roman occupation of England.</li> <li>• Rebellion against Roman occupation.</li> <li>• Life in Roman Lincolnshire.</li> </ul>	<p><b><u>The development of Church, state and society in Medieval Britain 1066-1509</u></b></p> <p>The following themes are covered throughout this unit: The struggle between the Church and crown; society, economy and culture in the Middle Ages; the struggle for power between the Monarchy, the Aristocracy and the People</p>				
	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Sleaford local history project</li> <li>• Why did Boudica's rebellion fail?</li> </ul>	<ul style="list-style-type: none"> <li>• The Norman Conquest.</li> <li>• The development of Castles.</li> </ul>	<ul style="list-style-type: none"> <li>• Christendom, the importance of the Crusades.</li> <li>• Medieval Life</li> </ul>	<ul style="list-style-type: none"> <li>• Magna Carta and the emergence of Parliament</li> <li>• The Black Death and its social and economic impact.</li> </ul>	<ul style="list-style-type: none"> <li>• The Peasants' Revolt.</li> <li>• The English campaigns to conquer Wales and Scotland up to 1314.</li> </ul>	<ul style="list-style-type: none"> <li>• The Hundred Years War.</li> <li>• The War of the Roses' Henry VII and attempts to restore stability.</li> </ul>
Year 8	<p><b><u>The development of Church, state and society in Britain 1509-1745.</u></b></p> <p>The following themes are covered throughout this unit: Society, economic, cultural and religious change; The power struggle between the Monarchy and the people and the rise of Democracy</p>				<p><b><u>Ideas, political power, industry and empire: Britain 1745-1901</u></b></p> <p>The following themes are covered throughout this unit: The rise of Democracy; Conflict and change; Ideas, beliefs and attitudes</p>	
	<p><b>Key events -The Tudors</b></p> <ul style="list-style-type: none"> <li>• Renaissance and Reformation in Europe.</li> <li>• Henry VIII, his wives and the dissolution of the monasteries</li> <li>• The English Reformation and Counter Reformation.</li> <li>• The Elizabethan religious settlement and conflict with Catholics.</li> <li>• The first colony in America and first contact with India.</li> </ul>	<p><b>Key events - The Stuarts</b></p> <ul style="list-style-type: none"> <li>• The causes and events of the civil wars throughout Britain.</li> <li>• The Interregnum.</li> <li>• Witchcraft</li> <li>• The Restoration, 'Glorious Revolution' and power of Parliament.</li> <li>• The Act of Union 1707, The Hanoverian succession and the Jacobite rebellions of 1715 and 1745.</li> </ul>	<p><b>Key events</b></p> <ul style="list-style-type: none"> <li>• Enlightenment in Europe and Britain.</li> <li>• The Seven Years War and the American War of Independence.</li> <li>• The French Revolution.</li> <li>• The Agricultural and Industrial Revolutions.</li> <li>• Public Health.</li> <li>• The British Empire.</li> <li>• Ireland and Home Rule.</li> <li>• Darwinism.</li> </ul>			

# History Curriculum Map Years 7-9 Kesteven and Sleaford High School



	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• ‘Money was the most significant reason why Henry VIII made himself head of the Church’ How far do you agree with this statement?</li> <li>• Interpretations of the execution of Charles I.</li> <li>• Independent research project on Witchcraft</li> </ul>		<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• To what extent did the period 1745-1901 revolutionise the lives of women?</li> <li>• Assessment week test</li> </ul>			
<p><b>Year 9</b></p>	<p><b><u>Black People’s of the Americas 1800-Present day</u></b> The following themes are covered throughout this unit: contrasting experiences; conflict and change; society, economy and culture</p>	<p><b><u>Black British History 1945-Present day</u></b> The following themes are covered throughout this unit: Contrasting experiences; conflict and change; society, economy and culture</p>	<p><b><u>Challenges for Britain, Europe and the wider world 1901 to present day.</u></b>  The following themes are covered throughout this unit: Ideologies, beliefs and attitudes; conflict, change and continuity</p>			
	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• Life in Africa before the Transatlantic slave trade.</li> <li>• The Slave trade triangle and Britain’s role in the slave trade</li> <li>• Life under slavery in the Americas.</li> <li>• The Abolishment of slavery.</li> <li>• Reconstruction and Depression in the USA.</li> <li>• Civil Rights in the USA 1945-present day.</li> </ul>	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>•The Windrush generation</li> <li>•British Black culture</li> <li>•Conflict and anti-black violence</li> <li>•The British Civil Rights movement</li> <li>•Enoch Powell and his influence</li> <li>•Africanisation of Black Britain</li> <li>•Attitudes towards Black history</li> </ul>	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• Women’s suffrage</li> <li>• The Titanic</li> <li>• The First World War and the Peace Settlement.</li> </ul>	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• The Russian Revolution</li> <li>• The Inter-war years: the Great Depression and the rise of the dictators.</li> <li>• Nazi Germany</li> </ul>	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• The Second World War.</li> <li>• The Holocaust.</li> <li>• The establishment of the Welfare State.</li> </ul>	<p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• Social, cultural and technological change in post-war British society.</li> <li>• The Cold War and the Space Race</li> <li>• Terrorism in the 21<sup>st</sup> Century.</li> </ul>
	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• ‘Life on the plantation was the same for everyone’. How far do you agree with this statement?</li> <li>• To what extent has life improved for Black People in the USA between 1865 and today?</li> </ul>		<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• ‘Germany was solely responsible for the outbreak of World War I’. How far do you agree with this statement?</li> <li>• How should the Holocaust be remembered?</li> <li>• Assessment week</li> </ul>			