

KESTEVEN AND SLEAFORD HIGH SCHOOL



Computing Scheme of Learning

Year 8 – Topic 5 – Movie Making

Intent – Rationale

Topic Intent: The purpose of this unit is for students to research E-Safety/Cyberbullying and produce a short video in small groups

Curriculum Intent: Using technology safely, responsibly and with a consideration of others + Using technology creatively in a range of relevant contexts, encouraging independence, reflection and literacy

KS3 PoS: undertake creative projects that involve selecting, using, and combining multiple applications... + create, re-use, revise and re-purpose digital artefacts... + understand a range of ways to use technology safely, respectfully, responsibly and securely...

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> Year 7 Topic 1 (E-Safety) 	<ul style="list-style-type: none"> Year 9 Topic 3 (Tech Savviness) and Topic 6 (Cyber Crime) E-Safety content in assemblies and PSHE lessons/events
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> PSHE 	<ul style="list-style-type: none"> M1 & M2 + SO1 BV2 & BV4 GB4 D, G & I
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
Directly linked to topic <ul style="list-style-type: none"> https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/ Wider Reading/Interest: <ul style="list-style-type: none"> Bullies, Cyberbullies and Frenemies by Michele Elliott 	<ul style="list-style-type: none"> N/A

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Understand some of the key issues relating to online safety and cyberbullying that can affect individuals
- Understand how to efficiently search and select online sources
- Understand how to use a basic movie editing package to produce a short movie, including effects, filters, transitions, overlays and exporting

Apply

- Research and collect information in a chosen sub-topic
- Produce a short movie using gathered information and basic movie editing skills (group work)

Extend

- Add narration and/or live video clips

What subject specific language will be used and developed in this topic?

- Multimedia using more than one medium, e.g. combining text, images and sound
- Transition Visual/audio effects between 2 clips
- Visual effect Styling applied to a visual element such as sepia tone
- Animation effect applied to static elements to produce the appearance of motion
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What opportunities are available for assessing the progress of students?

- In-lesson observation and feedback
- Self/Peer, group and teacher assessment of video

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Choosing and researching a topic	Understand some of the personal dangers relating to E-Safety and then choose and effectively research their chosen topic	Find and present statistical data from a range of sources	
Movie Editing Basics	Develop their basic movie editing skills including: importing media, organising clips, adding effects and transition, and exporting work	Add narration	
Project Work	Start producing their short movie		
Project Work	Continue developing their short movie		
Evaluation and improvements	Self and peer evaluate their work to data and then make improvements before exporting in readiness for public display		
Presenting and getting feedback	Present their work and respond to feedback		